

Wednesday 15th April

Welcome Back to Term 2!

We have **missed you** and are very sad that we can not start the term back in our classroom. However, we can still **learn and have fun** together, just in a **different way!**

Each day we will be sending out this template. It will have **daily tasks for reading, writing and maths**. However, **most of the tasks** are for the **week, and sometimes longer**. The format of the template will be the same each day, hopefully as time goes on it looks a little less daunting!

Please do not have your child sitting for longer than **30mins** for any of the activities, unless you can see they are engaged in their learning.

Please remember we want these activities to **support you** during your time at home. If you find that you can not complete set tasks, please **do not worry**, as we do not want to cause any stress.

Parents, if you need any support or just want to have a chat about your child's learning please **do not hesitate to email your child's teacher**.

deborah@tawhai.school.nz Katarina@tawhai.school.nz

Reading

Weekly Activities:

Continue to **enjoy sharing and reading books together**. If possible, please read everyday. If you are running out of books to read at home, there are lots of options **online**. Here is one of our favourites [Storytime Online](#) .

Don't forget to **login onto** your [Teach Your Monster to Read](#) account. If you need your password/login re-sent please email your classroom teacher.

Sight Words Online: [Magenta](#) [Red](#) [Yellow](#) [Blue](#) [Green](#)

Daily Activity: **Wednesday 15th April**

Please take the time to **enjoy watching** [Wilfred Gordon McDonald Partridge](#),

It will be used to support our learning this week.

During listening Response Questions:

- What is Wilfrid's relationship with the people in the nursing home?
- Why is Miss Nancy Wilfrid's favorite person in the nursing home?
- Why does each person give Wilfrid a different answer to his question, "What's a memory?" As each item for the memory box is presented ask: Why do you think Wilfrid chooses this item for the memory box? (shell - memories are long ago; puppet- memories makes you laugh; medal- memories make you cry; football - memories are "precious as gold"; warm egg - memories are warm)
- How do you think Miss Nancy feels at the end of the story?

After listening Response Question:

- How does Wilfrid help Miss Nancy find her memory? Use details from the story to support your response.

Writing

Weekly Activities:

Phonics: Follow along and do the actions for [letterland](#), remember the most important thing to learn is the sound of each letter.

Letter of the week: Can you find items around your house starting with the letter Nn? [Nn Song](#) [Nn Monster](#)

Daily Activity: **Wednesday 15th April**

Share with an adult in your home a **favorite memory**. How do you feel when you think about this memory?

Writing Procedure:

Step 1: Discuss the different ideas the characters had in [Wilfred Gordon McDonald Partridge](#) about answering Wilfrid's question, "What is a Memory?".

Step 2: Think about a special memory and how it made you feel,

Step 3: Share memories by drawing a picture of your memory and writing underneath what it is.

Step 4: Reflect on what you have shared with another person in your "bubble".

Note: Parents you will need to **support** your child's writing. Ask them to write the **sounds they hear** and help them to **form the letters correctly**. If your child cannot write or record many letter sounds, ask them to tell you their story and you write it down for them.

Maths

Weekly Activities:

[Numeral Song](#), Watch carefully and write down the numerals 1-10. Can you record the numerals to 20?

[Big Number Song](#) Can you sing along?

[Pete the Cat and His Four Groovy Buttons](#). Enjoy and sing along with Pete.

Daily Activity **Wednesday 15th April**

[Hide & Seek](#) *Hide the Treasure?* Find someone in your house to **play this game** with you. Happy hiding!

Read and discuss the daily maths problem with someone at home.

If you're playing hide-and-seek with 7 people and you've found 5, how many people do you still need to find?

Fitness: Activity for the week

[Can't stop that feeling](#) Get that sunshine in your pocket and that good soul in your feet as you dance, dance, dance along with the Trolls to this awesome JT song!

[Walking in the jungle](#) 🎵 Walking in the jungle. Walking in the jungle. We're not afraid. We're not afraid.

Te Reo: Activity for the week

[Our Atua](#) This is a story of Ranginui and Papatūānuku - This pūrakau speaks about the struggle between all of our Atua to separate Rangī and Papa. From that darkness, we can now experience the LIGHT or Te Ao Mārama.

[Rangī and Papa](#) A lovely waiata to sing together.

Technology: Activity for the week

Art: Activity for the week

Memory Box

OBJECTIVE – to make a memory Box to store precious items/memories.

Over the next few weeks we are going to look at the “technological process” and create **Memory boxes**. This sounds a little tricky but we can do it together. The **first job** is to

Think: think about what you want your box to look like? How big does it have to be to store your items? What materials do you need to make your box? Do you have materials at home that you can use?

Write down all of your ideas/thoughts - They will be used for next week's activity.

Memory Collage

OBJECTIVE – to make a collage representing family/whanau memories.

Procedure:

- Collect items, photographs or draw pictures that represent “What is a memory? To your family. It is up to you how many you collect.
- Take photos of your items and make a pic collage -

You may wish to print off your photos or you may wish to create a digital display. [PicCollage](#)

Singing: Enjoy listening and singing together. [Le Aute](#) [Memories](#)

Sharing

Please **email** your teacher, or put onto **educa**, anything you would like to **share** with the **Pumpkin Patch**. You may wish to share some of your pictures, videos of yourself reading, favourite songs and/or photos of your baking or creations you have made.

Please also share with us any excellent resources you find for home learning.

Thank you Daphne for posting on Educa your amazing photos of the giant Easter Egg she made with her dad. It was so lovely to see you out in the garden making and painting.



Daphne also sent some pictures showing how she has made a swing with her dad and then used her take home pack to write about her adventures. Fantastic work Daphne and family.



Online Learning

The Government has made available further Online learning opportunities for our children during this lockdown period. As we learn more we will share information here.

- [Home Learning - Ministry of Education](#)

Here is the timetable for the new Home Learning TV Channel that starts this Wednesday 15th April on TV2+1.

9.00am - 9.10am Parenting - Nathan Wallis

9.10am - 9.25am Early Learning
9.25am - 9.40am Junior Health (Age 5 - 8)
9.40am - 9.55am Junior Literacy (Age 5 - 8)
9.55am - 10.05am Maia the Brave
10.05am - 10.30am Beginning Te Reo
10.30am - 10.50am Beginning Te Reo
10.30am - 10.50am Junior Science and Maths (Age 5 - 8)
10.50am - 11.00am Kai 5
11.00am - 11.15am Middle Literacy and Language (Age 9 - 11)
11.15am - 11.40am Middle Maths (Age 9 - 11)
11.40am - 12.05pm Junior Project
12.05pm - 12.30pm Fanimals
12.30pm - 12.40pm Parenting with Nathan Wallis
12.40pm - 1.00pm Aotearoa History
1.00pm - 1.30pm Senior Literacy (Age 12 - 15)
1.30pm - 1.55pm Born to Move - (Teens)
1.55pm - 2.25pm Advanced Te Reo
2.25pm - 2.50pm Senior Project
2.50pm - 3.00pm Daily Diary

