

EMPOWERING OUR CHILDREN TO SUCCEED IN AN EVER CHANGING WORLD

Hei whakakaha i nga tamariki kia whaimana i roto i tenei ao huri noa



Term 2 Newsletter 2022 Ng ā Manu

Kia Ora Ngā Manu Whānau,

Wow! What a term it was in term 1. First of all a big thank you to everyone for your support and adapting to the many changes that we had in place last term. It was so good to see our tamariki step up and show their Tawhai values to just carry on as normal as they could. "Ka mau te wehi" everyone.

As term 2 begins we should see some normality return over time - however there will still be things in place and updates so please make sure you are up to date with Educa posts and information that comes home. Here's to a great term.

Upcoming Events:

Please keep up to date with Educa posts and school newsletters.

- 13th May year 4's receive their dictionaries courtesy of the rotary club
- 16th May Ng ā Manu Cross Country (More info to come)
- 31st May -Northern Zone cross country (p/p 2nd june)
- 3rd June Teacher only day
- 6th June Queen's Birthday
- 14th June Interzone cross country (p/p 16th June)
- 23rd June Mihi Whakatau, Matariki celebration day (More info to come)
- 24th June Matariki public holiday
- 8th July Last day of term 2

Curriculum Coverage:

Inquiry:

This year we are using the below whakatauki as our theme:

He moana pukepuke ekengia e te waka A choppy sea can be navigated

Because of the disruption in term 1 due to COVID we had to put our

rotations on hold last term so for our inquiry for term 2 will be continuing with "Te waka" and we will be using the concept of the waka for our learning.

This term we will be doing an inquiry rotation programme where each class will have 6 sessions over 2 weeks on a specific aspect of our unit 'Te Waka". They will then move on to the next rotation. Each rotation will cover a different curriculum area and will be run by one of the teachers in Ng \bar{a} Manu.

Each class has already had 2, of their 6 session rotations last term so they will be completing the remaining 4 rotations this term.

Science - Floating and sinking
Technology - Designing and building a waka
Visual art - Pou pou art work
PE/Health - How to work together as a team?
Digital - Stop motion animations
Performing arts - Retelling a legend through drama

Maths:

Year 4:

Number Strategies

• Use simple additive strategies with whole numbers and fractions.

Equations and Expressions

• Communicate and interpret simple additive strategies, using words, diagrams(pictures) and symbols.

<u>Geometry</u>

Position and Orientation

Suggested contexts

- Create and use simple maps to show position and direction.
- Describe different views and pathways from locations on a map.

Year 5/6:

Number Strategies

• Use a range of additive and simple multiplicative strategies with whole numbers, fractions, decimals and percentages.

Equations and Expressions

- Record and interpret additive and simple multiplicative strategies, using words, diagrams, and symbols, with an understanding of equality.
- Geometry
- Position and Orientation
- Use a coordinate system or the language of direction and distance to specify locations and describe paths.

Te Reo:

This term we are going to revisit all the language that has been taught over the years and use these in authentic contexts. Below is a list of what we will be covering:

Week 1	Greetings
Week 2	Farewells
Week 3	Numbers
Week 4	Colours
Week 5	Shapes
Week 6	Days
Week 7	Wh ā nau
Week 8	Land features
Week 9	Kai
Week 10	Classroom objects

Physical and Health Education:

This term we are able to start our morning fitness routine. Every morning we will be doing a relay fitness activity as a syndicate on the courts. This is a great way for everyone to not only start the day with some physical activity but to come together at the start of the day.

We will continue focusing on building relationships and showing empathy towards others through PE and sport, as well as fair play and good sportsmanship. We will be using the te whare tapa wha model as our theme.

We will be training for our school cross country which will be in

Navigating the Journey (Relationship and Sexuality Education).

We will be continuing the relationship and sexuality education programme "Navigating the Journey" every Monday afternoon - all the information for this can be found on the "Navigating the Journey" Educa post from last term and below is term 2's themes.

Theme 3 - Relationships

Theme 4 - Growing and changing

Week	Year 4 (Rooms 1 and 2)	Year 5/6 (Rooms 3,4,14 and 15)
Week 2	Activity 1 - Growing healthy relationships	Activity 4 - Menstruation and other changes
Week 3	Activity 2 - Exploring Manaakitanga	Activity 5 - Looking after our bodies
Week 4	Activity 3 - Recognising and expressing my feelings	Activity 6 - Truths and myths about hygiene
Week 5	Activity 4 - Managing relationships and challenging situations	Activity 1 - Relationship qualities
Week 6	Queen's Birthday	Queen's Birthday
Week 7	Activity 5 - Managing peer pressure	Activity 2 - Different types of relationships
Week 8	Activity 6 - Helping my whānau	Activity 3 - Managing relationships
Week 9	Activity 1 - What do I need to grow	Activity 4 - Communication skills
Week 10	Activity 2 - Our physical differences	Activity 5 - Understanding different perspectives

Homework:

Mathletics is a Board funded resource that we would like to

encourage children to continue to use at home as part of their home learning, and to try to earn as many points as they can. Teachers can also assign various tasks at times, to specific children. We would also like to encourage children to read each night. We will be continuing our concept of home learning that links into Hauora (Well Being). Each class may have their own little tasks coming home.

Another good thing that you can do is to have discussions with your child about our "Navigating the Journey" sessions as we are encouraging the children to come home and talk about what we have been learning.

Headphones

If your child has a pair of headphones at home that they like to use, they are welcome to bring these to school to use when we are using devices for our learning.

Winter terms

As we head into the colder winter terms, it is ideal for the children to have a change of clothes in their bags. This comes in handy if they slip over or get muddy when playing outside. Also a waterproof jacket comes in handy if they want to have a run around outside when it is raining during break times.

When your child is sick.

In order to keep our students and teachers well and healthy this year, we are asking that if your child is unwell please keep them home until they are well enough to return to school. This is very important as we have a child in our team with cystic fibrosis who can easily get sick if they come into contact with children who are unwell.

Keeping in Touch

Please remember that your child's class teacher is happy to talk with you about your child's learning. You can make a time to see them, however please be aware that on a Monday and Tuesday after school we usually have staff and team meetings. You can

also contact us at school by phone (563 6329) or by email (see contacts below).

Regards

 $Ng \bar{a} Manu team$



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