



EMPOWERING OUR CHILDREN TO SUCCEED IN AN EVER CHANGING WORLD

Hei whakakaha i ngā tamariki kia whaimana i roto i tēnei ao huri noa



Term 3 Newsletter 2022

Ng ā Manu

Kia Ora Ngā Manu Whānau,

Who would've thought we are already half way through the year and what an interesting first half we have had. As we move into term 3 it is great to see our amazing tamariki adapt back to wearing masks in the classroom, which is not fun but they are showing great resilience with this and have been taking responsibility for making sure we are all keeping healthy and safe. A busy term ahead for us and this all started with our awesome trip to Island

Bay Marine Education Centre which was a great success and now sets us up for a great term of learning. As always please keep an eye on Educa posts for information regarding this term.

Ngā mihi

Upcoming Events:

Please keep up to date with Educa posts and school newsletters.

Curriculum Coverage:

Inquiry:

This year we are using the below whakatauki as our theme:

**He moana pukepuke ekengia e te waka
A choppy sea can be navigated**

This term we will be focussing on 'Te Moana - the sea' and what it means to be a kaitiaki/guardian of our water.

This term we will be doing our inquiry rotation programme where each class will have a 2 hour session every Friday morning on a specific aspect of our unit 'Te Moana'. They will then move on to the next rotation. Each rotation will cover a different curriculum area and will be run by one of the teachers in Ng ā Manu.

[Visual Arts](#) - Paua Sculptures

[Performing arts \(Drama\)](#) - The wonderful things about the ocean and how we need to look after it?

[Science/Aotearoa Histories/Te Reo](#) - Haowhenua - The shaping of Wellingtons coastline.

[Hauora/PE](#) - Surf lifesaving games and activities

[Science](#) - Water analysis - How our local streams and rivers have an impact on our sea

[Social Science/Technology](#) - Ways to prevent plastics from entering our oceans (making a reusable lunch bag).

Maths:

Year 4:

Numeracy

Number Strategies

- Use simple additive strategies with whole numbers and fractions.

Equations and Expressions

- Communicate and interpret simple additive strategies, using words, diagrams(pictures) and symbols

Geometry (Year 4)

Transformation

- Predict and communicate the results of translations, reflections and rotations on plane shapes.

Year 5/6:

Numeracy

Number Knowledge

- Know the basic multiplication and division facts.
- Know fractions and percentages in everyday use.

Geometry

Transformation

- Describe the transformations (reflections, rotation, translation, or enlargement) that have mapped one object onto another.

Te Reo:

This term we are going to revisit all the language that has been taught over the years and use these in authentic contexts. Below is a list of what we will be covering:

Week 1	Kai
Week 2	Land Features
Week 3	Months
Week 4	Body Parts
Week 5	Clothing
Week 6	Feelings
Week 7	Household items
Week 8	Time
Week 9	Weather
Week 10	Term Revision

Physical and Health Education:

This term we are continuing with our morning fitness routine. Every morning we will be doing a relay fitness activity as a syndicate on the courts. This is a great way for everyone to not only start the day with some physical activity but to come together at the start of the day.

We will continue focusing on building relationships and showing empathy towards others through PE and sport, as well as fair play and good sportsmanship. We will be using the te whare tapa wha model as our theme.

This term we will be participating in the Footsteps dance programme. Each class will have a 40 minute session every Wednesday.

Navigating the Journey (Relationship and Sexuality Education).

We will be continuing the relationship and sexuality education programme “Navigating the Journey” every Monday afternoon - all the information for this can be found on the “Navigating the Journey” Educa post.

Theme 3 - Relationships

Theme 4 - Growing and changing

Week	Year 4 (Rooms 1 and 2)	Year 5/6 (Rooms 3,4,14 and 15)
Week 1/2	Activity 3 - Moving my body	Activity 6 - Making decisions
Week 3	Activity 4 - My changing body	Activity 1 - Safety online
Week 4	Activity 5 - Caring for my body	Activity 2 - Available supports
Week 5	Activity 1 - I'm the boss of my body	Activity 3 - Supporting others
Week 6	Activity 2 - Standing up for myself and others	Activity 4 - Let's celebrate
Week 7	Activity 3 - Staying safe online	Who am I? Theme revisit
Week 8	Activity 4 - Who can help me with my worries?	Relationships theme revisit
Week 9	Activity 5 - A recipe for my well being	Growing and changing theme revisit
Week 10	Catch up session if needed	Catch up session if needed

Homework:

Mathletics is a Board funded resource that we would like to encourage children to continue to use at home as part of their home learning, and to try to earn as many points as they can. Teachers can also assign various tasks at times, to specific children. We would also like to encourage children to read each night. We will be continuing our concept of home learning that links into Hauora (Well Being). Each class may have their own little tasks coming home.

Another good thing that you can do is to have discussions with your child about our “Navigating the Journey” sessions as we are encouraging the children to come home and talk about what we have been learning.

Stationery

Please check in with your child and see if they might require some more pencils or any other stationery items this term.

Headphones

If your child has a pair of headphones at home that they like to use, they are welcome to bring these to school to use when we are using devices for our learning.

Winter terms

As it is still our colder winter term, it is ideal for the children to have a change of clothes in their bags. This comes in handy if they slip over or get muddy when playing outside. Also a waterproof jacket comes in handy if they want to have a run around outside when it is raining during break times.

When your child is sick.

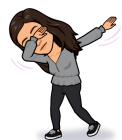
In order to keep our students and teachers well and healthy this year, we are asking that if your child is unwell please keep them home until they are well enough to return to school. This is very important as we have a child in our team with cystic fibrosis who can easily get sick if they come into contact with children who are unwell.

Keeping in Touch

Please remember that your child's class teacher is happy to talk with you about your child's learning. You can make a time to see them, however please be aware that on a Monday and Tuesday after school we usually have staff and team meetings. You can also contact us at school by phone (563 6329) or by email (see contacts below).

Regards

Ng ā Manu



team

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