



EMPOWERING OUR CHILDREN TO SUCCEED IN AN EVER CHANGING WORLD
Hei whakakaha i ngā tamariki kia whaimana i roto i tēnei ao huri noa



Term 2 Newsletter 2023

Ngahere Hub (Year 5/6)

Kia Ora Ngahere hub whānau

We hope that everyone has had a great holiday and recharged their batteries ready for a great term. We have lots of exciting things happening this term including yoga, cross country and Matariki celebrations just to name a few. This newsletter contains information about what is happening this term and any other key information. As always, please keep up to date with everything via Educa

as more information is posted regularly here. Please don't hesitate to get in contact if you have any questions.

Ngā mihi
Ngā Manu Teachers

Upcoming Events:

- 24th April - Teacher only day
- 25th April - ANZAC DAY
- 2nd May - Mihi whakatau
- 10th May - School cross country (more info to come)
- 23rd May - National young leaders day - for our tū rangatira
- 30th May - Northern/Central cross country (p/p 1st June)
- 5th June - King's Birthday
- 13th June - Interzone cross country (p/p 15th June)
- 27th June - Regional cross country
- 29th June - Matariki celebrations and celebration of learning (more info to come)
- 30th June - Last day of term 2

Curriculum Coverage:

Key Competency :

Citizenship

- Genuine interest in human and environmental sustainability

Inquiry:

From the garden to the table

- Create, plant and maintain a vegetable garden
- Investigate how food goes from the garden to the table (process, cost, logistics)
- Know how plants grow and how to look after them
- Be sustainable with our veggies and know what to do with our extras -

what can we do with excess food?

- Investigate the science behind growing veggies i.e. - when, what to grow and why?
- Identify and classify vegetables

Maths:

Number Strategies

- Use a range of additive and simple multiplicative strategies with whole numbers, fractions, decimals and percentages.

Equations and Expressions

- Record and interpret additive and simple multiplicative strategies, using words, diagrams, and symbols, with an understanding of equality.

Shape

- Classify plane shapes and prisms by their spatial features.
- Represent objects with drawings and models.

Te Reo Māori:

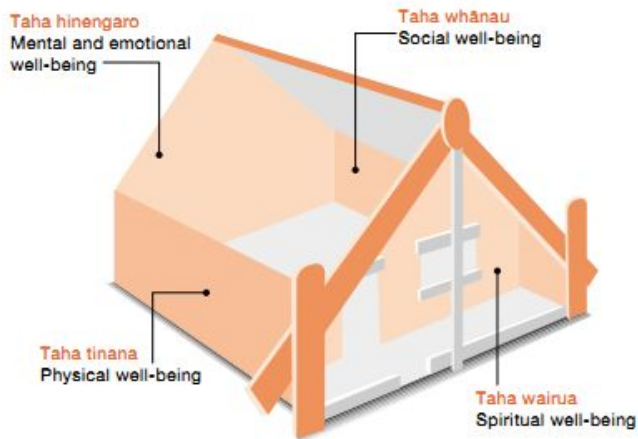
Our Te Reo will be integrated into all of our teaching, however each term we will be focussing on teaching specific language components. This terms Te Reo Learning:

| Weeks 1/2 | Weeks 3/4 | Weeks 4/5 | Weeks 6/7 | Weeks 8/9 |
|------------------------------|------------------------------|--------------------|-------------------------|-------------|
| Ng ā ā huahunga Shapes | Te Akomanga The Classroom | Wh ā nau Family | Whenua Land features | Kai Food |

Physical Education:

- We will start each day with a fitness programme. The students meet out on the courts in their groups after the first bell. These activities are relay based and are a good way for our hub to come together at the start of each day.
- We will be training each day for our school cross country (week 3) so students will need to ensure that they are bringing appropriate footwear.
- Friday afternoons we will be having sports and games sessions where the students will be split into groups and participating and learning about a variety of sports and

- games - both indoor and outdoor.
- We will continue focusing on building relationships and showing empathy towards others through PE and sport, as well as fair play and good sportsmanship. We will be using the te whare tapa wha model as our theme.



Yoga

Term 2 has the seedling yoga return to work with our students. Each class will have 2 sessions each week.

“Students engage in activities intentionally designed to facilitate thinking about their emotions, thoughts, and actions in relation to physical, mental, and emotional needs.

Throughout the programme, they are exposed to practical solutions for supporting and managing these needs, thoughts, and feelings.” - Seedling Yoga

Homework:

Mathletics is a Board funded resource that we would like to encourage children to continue to use at home as part of their home learning, and to try to earn as many points as they can. Teachers can also assign various tasks at times, to specific children. We would also like to encourage children to read each night. We will be continuing our concept of home learning that links into Hauora (Well Being). Each class may have their own little tasks coming home.

Headphones

If your child has a pair of headphones at home that they like to use, they are welcome to bring these to school to use when we are using devices for our learning.

Winter terms

With term 2 being the beginning of winter, the days start to become cold and wet. Children are able to play outside on wet days if they are wearing a waterproof jacket. We also ask that in terms 2 and 3, children have a spare set of clothes in their bags just in case of slips and falls on the fields where they can get muddy. This makes it easier for Kelly, as we only have limited spare clothing (and sizes) in the office.

Stationery

Please check in with your child that they have enough stationery for the term - especially glue sticks.

Camp

We are now 2 terms away from camp and our fundraising team has been working hard to bring the cost down. There are some more fundraising events happening this term so please keep an eye out on Educa for these. If you would like to start a payment plan for camp, please contact Kelly in the office and she will happily help you set one up (If you end up paying more than the final cost of camp, you will be refunded the difference). A final cost of camp will come out early term 3 once we have finished our fundraising.

When your child is sick

In order to keep our students and teachers well and healthy this year, we are asking that if your child is unwell please keep them home until they are well enough to return to school.

Keeping in Touch

Please remember that your child's class teacher is happy to talk with you about your child's learning. You can make a time to see them, however please be aware that on a Monday and Tuesday

after school we usually have staff and team meetings. You can also contact us at school by phone (563 6329) or by email (see contacts below).



Regards

Ngāhere Teachers

| | |
|----------------------------------|----------------------------|
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